



CROFTON SCHOOL

ROLE PROFILE

POST TITLE	DEPUTY FACULTY LEADER - MATHEMATICS
Purpose:	<p>To support the Faculty Leader in:</p> <p>Leading Maths, Statistics and FSMQ, providing vision, inspiration, innovation and motivation</p> <p>Leading the professional development of colleagues</p> <p>Line management and induction of ECTs</p> <p>Ensuring that students make excellent progress and that they enjoy learning</p> <p>Planning and leading the delivery of engaging courses in Years 7-11 and to make a substantial contribution to the enrichment programme and to cross-curricular and extra-curricular work</p> <p>Subject self-evaluation, improvement planning and monitoring activities</p> <p>Monitoring student progress and intervening when necessary</p> <p>Ensuring the effective management and deployment of teaching/support staff, financial and physical resources</p> <p>Coordinating faculty budget, purchases and equipment</p> <p>Ensuring that communication with parents, including reports, is effectively managed and of consistently high quality</p> <p>Ensuring effective use is made of the delegated budget</p> <p>Line managing colleagues as required, delegating tasks and acting as a reviewer within the teacher appraisal system</p> <p>Dealing with behaviour issues</p> <p>Representing the school at Transition / Cluster meetings</p> <p>Supporting the Senior Leadership Team in recruitment and appointment of new staff to the faculty</p>
Reporting to	Faculty Leader for Maths
Liaising with	Headteacher and other senior staff, heads of year, faculty and subject leaders, relevant non teaching staff
Working Time	195 days per year. Full time. (1265 hours)
Salary/Grade	TLR – 2b
Disclosure level	Enhanced
Teaching	To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher. (see QTS/UPS Role profile)
Additional Duties	To play a full part in the life of the school. To support its distinctive aims and ethos and to encourage staff and students to follow this example.

Other Specific Duties	<p>To continue personal development as agreed</p> <p>To engage actively in the teacher appraisal process</p> <p>To undertake any other duty as specified by STRB not mentioned above</p> <p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified</p>
Outcomes	<ul style="list-style-type: none"> • Subject is led and coordinated in a highly focused way, which ensures a consistent high level of student progress • There is a consistent focus on improving the standard of learning and teaching through CPD, monitoring and sharing good practice. • Be accountable in leading the development of AFL and questioning leading to an outstanding department • Teaching across the faculty will be consistently 'good' or better • Self evaluation is effective and focussed and informs early intervention for improvement • All staff within the subject have a clear understanding of their particular roles and responsibilities • Students within the faculty are highly engaged and motivated proving positive feedback regarding their experiences and learning in lessons and know what they need to do to make further improvement • Accurate assessment for learning and high order questioning is widespread and effectively used across the faculty • Team members are highly engaged and motivated, fully understand their role and feel challenged, valued and supported (evidenced through performance review) • The teacher appraisal policy is applied rigorously and effectively throughout the faculty thus benefiting the continuing professional development of faculty members • Extracurricular activities are substantial and of high quality